INDEX

Adaptive expertise, 2, 35–46, 111–112
Adaptive learning, 41–42
Anderson, J., 60
Anderson, L. W., 86
Austin, B. A., 37, 60, 112
Ayalon, A., 96

Babin, E., 59
Barr, R. E., 37, 60, 112
Barron, B.J.S., 78
Beach, K., 51
Bereiter, C., 95
Berger, C., 77
Besterfield-Sacre, M., 59
Birol, G., 2, 59, 61, 73
Bordogna, J., 17, 19
Bransford, J. D., 2, 7, 8, 20, 21, 35, 37, 38, 43, 49, 50, 58, 60, 61, 77, 94, 95, 100, 104, 109, 110, 111
Bray, J. H., 40
Brereton, M. F., 57
Brophy, S. P., 2, 8, 37, 38, 49, 58, 61, 94, 95, 110, 111
Broudy, H. S., 50, 51
Brown, A. L., 7, 20, 21, 35, 37, 60, 77, 95, 104, 109
Brown, J. S., 112
Bryant-Neal, M., 78

Cammack, D. W., 60
Campbell, D. T., 62
Cannon, D. M., 57
Chase, W. G., 50
Cocking, R. R., 7, 20, 21, 35, 37, 60, 77, 95, 104, 109
Cohen, J., 86
Collins, A., 112
Community of practice: defined, 8; emergence of, 7–16
Cox, M. F., 111
Crawford, V. M., 112
Crown, S., 2, 17, 32
Czerniak, C., 77

David, E. E., 17
Deforges, D. M., 19, 26
Desegregated learning, 2, 17–31
Dewey, J., 50
Diller, K. R., 2, 35, 37, 47
Duguid, P., 112

Edelson, D. C., 77, 78, 110
Engineering domain experts (DEs), 2, 7, 9, 10–16, 28
Englund, G., 51
Ernst, E. W., 17, 19
Eyrolle, H., 36

Fairweather, P., 60
Fisher, F. F., 35, 39, 40, 112
Franks, J. J., 50, 95
Frederiksen, J. R., 110
Freeman, D. M., 59
Freeman, R., 2, 17, 32
Fromm, E., 17, 19
Fuentes, A. A., 2, 17, 32

Gallimore, R., 93
Gatchell, D. W., 111
Geist, M. J., 3, 93, 106
Gick, M., 95
Giralt, F., 19
Glaser, B. G., 10
Glaser, R., 35
Gordin, D. N., 78, 110
Gragg, C. L., 50
Greenberg, J. E., 60, 111
Grigorenko, E. L., 112

Hacking, I., 93
Harding, P., 93
Hare, W., 93
Harmon, H. L., 94, 95, 96
Harris, A. H., 111
Harrison, K., 59
Hatano, G., 35, 43
Henderson, S. A., 94, 95, 96
Hewson, P. W., 110
High school-level bioengineering curriculum unit, 3, 93–105
Hirsch, P. L., 2, 59, 60, 61, 63, 71, 73, 111
Hodge, L. L., 2, 49, 58
Holmes, T. J., 60
Holyoak, K., 95
How People Learn (HPL) framework, 2, 7, 8, 9, 10, 11, 12, 14, 16, 37, 40, 59–72, 109
Howley, C. B., 96
Hutchins, E., 51

Ignaki, K., 35, 43
International Conference on Computer-Supported Collaborative Learning (CSCL), 3
International Conferences of the Learning Sciences (ICLS), 3
International Journal of Computer-Supported Collaborative Learning, 3
International Society of the Learning Sciences (ISLS), 3
Iron Cross module 97–98, 99, 100, 104, 105

Joint enterprise, 8
Journal of the Learning Sciences, 3

Kanter, D. E., 3, 77, 78, 91
Kinzer, C. K., 50
Klein, S. S., 3, 93, 94, 95, 105, 106
Kolikant, Y.B.D., 1, 7, 16, 112
Krajcik, J., 77
Krathwohl, D. R., 86
Kypuros, J., 2, 17, 32

Lave, J., 7, 51, 112
Learning environments, principles for design of, 20–21, 28, 29, 30
Learning scientists (LSs), 2, 7, 9, 10–16, 28
Legacy cycle, 8–9, 10, 12, 16, 37, 38, 40, 61, 62, 71, 94–95. *See also* How People Learn (HPL) framework
Leifer, L. J., 57
Lemberger, J., 110
Lesgold, A. M., 36
Levitt, K. E., 110
Lin, X., 8, 37, 38, 61, 94, 95, 110
Linsenmeier, R. A., 111
Liu, S. Q., 61
Lohmann, J. R., 17

Mabogunje, A., 57
Mahdi, H., 2, 17, 32
Marine, C., 36
Martin, T., 2, 4, 35, 37, 47
Marx, R. W., 77
Maxwell, S. E., 40
McDermott, R., 8
McElmeel, D., 78
McGourty, J., 59
McKenna, A. F., 1, 3, 7, 16, 60, 109, 110, 112, 114
Merriam, B. S., 9
Mutual engagement, 8

Newman, J. H., 60, 111
Nix, D., 60

Olantunji, B., 19, 26

Pandy, M. G., 37, 60, 112
Park, H. J., 110
Patton, Q. M., 9
Pea, R. D., 78, 110
Perfetto, G., 95
Peterson, P., 35, 39, 40, 112
Petrosino, A. J., 2, 4, 35, 37, 47, 60, 112
Poe, M., 59
Professionalism, engineering, 2, 49–58
Project-based science (PBS) curricula, 3, 77–90

Quinn, R. G., 17, 19
Quintana, C., 78

Raufaste, E., 36
Reiser, B. J., 78
Research in university settings, 3, 109–113
Rivale, S., 2, 35, 47
Rogoff, B., 50
Royster, W. C., 94, 95, 96
Rural students and science curriculum, 3, 93–105

Scardamalia, M., 95
Schneider, W., 35
Schreck, M. A., 3, 77, 91
Schwartz, D. L., 8, 37, 38, 43, 49, 61, 94, 95, 100, 110
Scribner, S., 51
Sears, D., 37, 43
Shared repertoire, 8
Sherwood, R. D., 50, 94, 95, 105
Shifrin, R. M., 35
Shuman, L. J., 59
Shwom, B., 60
Simon, H. A., 50
Smith, H. D., 2, 59, 60, 61, 73
Smith, N. T., 60, 111
Snyder, W. M., 8
Stanley, J. C., 62
Sternberg, R. J., 112
Strauss, A. M., 10
Svihla, V., 4

Teaching, principles of effective, 21
Tharp, R. G., 93
Troy, J., 60

VaNTH Vanderbilt-Northwestern-Texas-Harvard/MIT Engineering Research Center): communities of practice and, 1–2, 7–16; defined, 1; university research studies and, 109–113; website, 60. *See also* How People Learn (HPL) framework
Vye, N. J., 50

Walker, J.M.T., 2, 49, 111
Wenger, E., 7, 8, 51, 112
Weusijana, B.K.A., 111
White, B. Y., 110
Whitehead, A., 95
Williams, S. M., 60, 111
Wineburg, S., 35, 44
Writing instruction, HPL framework for, 2, 59–72

Yalvac, B., 1, 2, 7, 16, 59, 60, 73, 110, 112
Yin, R. K., 9